

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Meeting *Meetings will be recorded and viewable later.		<p>READ ALOUD with Ms. Menso @1:45pm-2pm ***NOT required*** You can join the meeting on Teams to listen. The meeting will also be recorded for those who want to listen later!</p>		<p>READ ALOUD with Ms. Menso @1:45pm-2pm ***NOT required*** You can join the meeting on Teams to listen. The meeting will also be recorded for those who want to listen later!</p>	
Daily Check-in 5 minutes/day All check-ins should be 100% independent	Seesaw Share Day!	Seesaw How are you feeling?	Seesaw PE Check-In	<p>Seesaw What is your personal weather today?</p> <p>Example: I am stormy today because I feel upset. OR I am partly cloudy today because I feel calm and okay.</p>	<p>Seesaw GLAD What's something you're grateful for this week? What's something you learned this week? What's an accomplishment you're proud of this week? What has delighted you this week?</p>
Learning Target	I can read a text to research what makes something living. (RI.K.1, RI.K.1, RI.K.3, RI.K.4, RI.K.7)	I can read a text to research what makes something living. (RI.K.1, RI.K.1, RI.K.3, RI.K.4, RI.K.7)	I can read a text to research what makes something living. (RI.K.1, RI.K.1, RI.K.3, RI.K.4, RI.K.7)	I can read a text to research what makes something living. (RI.K.1, RI.K.1, RI.K.3, RI.K.4, RI.K.7)	I can read a text to research what makes something living. (RI.K.1, RI.K.1, RI.K.3, RI.K.4, RI.K.7)
Literacy Module Guiding Question: How do we know something is living? 15 – 20 minutes/Day	Seesaw Read Aloud: What's Alive? Pages 8-15 Observations and Living Things Checklist	Seesaw Finish the read aloud and activities from Monday. If done: What's a Noun?	Seesaw Read pages 15-18 in "What's Alive?" Discuss: What do living things have in common? How do we know if something is living? Do: Draw a picture or take a picture/video of two different living things (one plant, and one animal; not including yourself) and	Seesaw Finish the read aloud and activities from Wednesday. If done: Singular and Plural Nouns	Freckle Skills Practice

			label something that both living things need to live.		
Literacy Skills About 20 minutes/day	Freckle W, Y, Z words	Offline <u>Student Choice:</u> Read to self Writing, outside or inside Listen to reading (audiobook of your choice, or read aloud on Teams) *Students must do offline skills at least once this week.	Freckle F, V words	Offline <u>Student Choice:</u> Read to self Writing, outside or inside Listen to reading (audiobook of your choice, or read aloud on Teams) *Students must do offline skills at least once this week.	Seesaw Literacy Skills check-in (showing what you did during student choice through a picture, video, or recording). 100% independent CAN DO: Seesaw Listening Game
Learning Target	I can practice my math skills by doing math problems, fact practice, or playing math games.	1.OA.D.7 – I can understand the meaning of the equal sign and determine if equations involving addition and subtraction are true or false.	I can practice my math skills by doing math problems, fact practice, or playing math games.	1.OA.D.7 – I can understand the meaning of the equal sign and determine if equations involving addition and subtraction are true or false.	N.A.
1 st Grade Math 20 minutes/day	Offline OR Freckle Student choice for practice* Take home math packet Freckle fact practice Card games: War or Make Ten Go Fish *Students must do math practice at least once this week.	Freckle "The Equal Sign" practice CAN DO: Freckle adaptive practice	Offline OR Freckle Student choice for practice: Take home math packet Freckle fact practice Card games: War or Make Ten Go Fish *Students must do math practice at least once this week.	Seesaw "Is This Equation True or False?" activity CAN DO: Freckle adaptive practice or Offline math	Seesaw Math practice check-in (showing what you did during student choice through a picture, video, or recording). 100% independent Seesaw Learning Target Progress Check 100% independent

Learning Target	I can write numbers from 1-20	I can identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group	I can count by ones and tens, compare sets of objects, count forward from a number other than one	I understand addition as putting together and adding to, and subtraction as taking apart and taking from.	
Kindergarten Math	Seesaw Trace Numbers from 1-20 100% Independent	Offline i-Ready packet pages 6-7 70-100% independent Make a collection of 100 objects. Arrange them in groups of 10 and take a picture to share in Seesaw	Freckle Counting pre-assessment – 100% independent https://student.freckle.com/#assignments/assessment/423707/session Addition & Subtraction Fact Practice https://student.freckle.com/#assignments/fact-practice/143414523/session 100% independent	Seesaw Egg Hunt Math 90-100% Independent	
Science 20 minutes/day	Seesaw Watch the YouTube video on the moon: Why Does the Moon Change? Complete the after video questions. 80% independent, 20% supported. The questions at the end of watching are to assess understanding and should be 100% independent. Offline Make observations of the moon in your journal.	Offline Make observations of the moon in your journal. 70% independent, 30% supported	Seesaw Read Aloud: The Moon Book Complete the moon fact sheet. 80% independent, 20% supported Offline Make observations of the moon in your journal. 70% independent, 30% supported	Offline Make observations of the moon in your journal. 70% independent, 30% supported	Seesaw Check-in on moon journals. Send a picture of 3 completed observations. 100% independent Seesaw/Offline Making a model of the moon

	70% independent, 30% supported				
PE	Teams Plan your activity choice from choice board Board posted in our Teams Page.	Offline Student choice	Seesaw PE Check-in (Counts as Daily Check-In)	Offline Student choice	

Must Dos Due by End of Friday

Seesaw

1. Daily check-ins (this is one way to be counted present)
2. Observation and Living Things Checklist
3. Module read alouds
4. Literacy Skills check-in: showing what you did during choice time
5. 1st Grade: "Is This Equation True or False?" activity
6. 1st Grade: Learning Target progress check
7. 1st Grade: Math practice check-in by showing what practice you did with a picture, video, or, recording.
8. Kindergarten: Egg Hunt Math, Trace the Numbers from 1-20
9. Watch the YouTube video "Why the Moon Changes?" and complete the after video questions
10. Read Aloud: The Moon Book and moon fact sheet
11. Check in on moon journal- take a picture of 3 moon observations (1 page)
12. PE Check-In

Freckle

1. ELA skills practice: W, Y, Z words and F,V words
2. 1st Grade: "The Equal Sign" practice
3. Kindergarten: <https://student.freckle.com/#assignments/assessment/423707/session> - **This is a pre-assessment so kids need to complete this independently.**

Offline

1. Spend some time outside each day!
2. Complete 3 observations of the moon
3. Get your body moving with PE choices or other physical activities
4. 1st Grade: practice math skills with the take-home packet, an offline game, Freckle, or other online games you like
5. Kindergarten: Pages 6 and 7 in i-Ready at home activity paper practice packet
6. Read and listen to reading (either a recording or a live person).
7. Write